2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

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Affiliated to The Tamilnadu Dr. M.G.R . Medical University, Chennai.
Sankari - Tiruchengode Main Road, Pullipalayam, Morur (Po), Sankari (Tk), Salem (Dt), Tamilnadu, Pin -637304
E-mail : principalsrishanmughacon@gmail.com | info@shanmughanursing.edu.in
www.shanmughanursing.edu.in | Phone : 04283 262925, 261899, 262922

PROGRAM SPECIFIC LEARNING OUTCOME

On Completion of the four years B.Sc. Nursing Programme the graduates will be able to:

Learning outcome	Activities performed in the institute	Assessment methods
Apply knowledge from physical, biological and behavioral sciences, medicine, including alternative systems and nursing in providing nursing care to individuals, families and communities.	❖ Lecture Discussion ❖ Role plays ❖ Exercises with audio/video	Respond to critical incidents Short answers Objective type
Demonstrate understanding of life style and other factors, which affect health of individuals and groups.	❖ Sociometry ❖ Group games ❖ Psychometric exercise followed by discussion	Short Answer Objective type Respond to test based on critical incidents
Provide nursing care based on steps of nursing process in collaboration with the individuals and group.	❖ Lecture. Discussion ❖ Prepare lesson plan ❖ Micro teaching ❖ Exercise on writing ❖ Objectives	Log book Faculty feedback Formative assessment
Demonstrate critical thinking skill in making decisions in all situations in order to provide quality care.	❖ Lecture Discussion ❖ Plan & conduct health education, sessions for individuals, group & communities	Assessment of critical incidents
Utilize the latest trends and technology in providing health care.	❖ Lecture discussion Visit to health ❖ care agencies	Assess skills with check list Clinical practical examination
Provide promotive, preventive and restorative health services in line with the national health policies and programs.	❖ Lecture discussion ❖ Explain using Charts, graphs ❖ Models, films, slides ❖ Demonstration ❖ Practice session ❖ Case discussions / Seminar ❖ Health education ❖ Supervised clinical practice ❖ Drug book /presentation	Practical examination Clinical Evaluations Casestudy/case book Practical record Observational /field visit
Practice within the framework of	❖ Lecture discussion	Oral presentation

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code of ethics and professional conduct and acceptable standards of practice within the legal boundaries.	❖ Case discussion ❖ Role plays	Assessment of group research Project.
Communicate effectively with individuals and groups and members of the health team in order to promote effective interpersonal relationships and teamwork.	❖ Lecture, discussions, ❖ Demonstration ❖ Prepare different teaching aids- Projected and non-projected.	Short answers Objective Type Assess the teaching aids prepared.
Demonstrate skills in teaching to individuals and groups in clinical/ community health settings.	❖ Lecture discussion ❖ Explain using ❖ Charts, graphs ❖ Demonstration ❖ Practice session ❖ Case discussions! Seminar ❖ Health education	Assess clinical performance with rating scale Completion of activity record
Participate effectively as members of the health team in health care delivery system.	❖ Lecture discussion ❖ Visits to various health delivery systems ❖ Supervised field practice ❖ Panel discussion	Evaluation of case work and observation report
Demonstrate leadership and managerial skills in clinical / community health settings.	❖ Case discussion ❖ Panel discussion ❖ Role plays ❖ Critical incidents	Feedback
Conduct need based research studies in various settings and utilize the research findings to improve the quality of care.	❖ Lecture Discussion ❖ Reading ❖ Conduct assignment on examples of data collection tools. ❖ Preparation of sample data collection tool group research project	Assessment of patient management problems
Demonstrate awareness, interest and contribute towards advancement of self and of the profession.	❖ Lecture Discussion ❖ Review! Presentation of published articles	Assess clinical performance with rating scale Completion of case book recordings

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The Teaching learning processes of the Institution

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The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

I Classrooms

- Chalk and Talk
- Interactive sessions
- Innovative chart works

II Laboratory settings

III Clinical

- Clinical presentation
- Case discussion
- Awareness programs
- Clinical Simulation

*Teachers actively encourage students to explore and develop their creative and analytical skills through a range of innovative charts, posters, flashcards, role play & case presentations and seminars for create awarness to people.

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Class Rooms



Chalk and talk & Interactive sessions

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Innovative chart works For Poster Presentation

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II Laboratory settings





Poster Presentation for Therapeutic Diet



Role Play –To create awarness on Drug abuse

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Clinical settings





Case discussion on postpartum psychosis & Health education regarding postnatal care by using posters and flashcard

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Health education –To create awarness regarding World health day

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Awarness Program on World Asthma day at Erode GH



Awarness Program on World Hepatitis day at Erode GH



Awarness Program on World Breast feeding week at Edappadi GH



Clinical simulation training on CPR

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Poster Presentation on Role of Nurse

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The Assessment processes of the Institution

THE TAMIL NADU DR.M.G.R. MEDICAL UNIVERSITY
CHENNAI – 600 032.

REGULATION AND SYLLABUS FOR
B.Sc DEGREE COURSE IN NURSING (BASIC)
2010 – 2011

Modified up to 41st Standing Academic Board held on 14.6.2011.

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PALAYAM MORUR P.O.

The Tamilnadu Dr.M.G.R. Medical University
No.69, Anna Salai, Guindy, Chennai- 600 032.

19. SCHEME OF EXAMINATION

First Year

Subject	Assessment			
	Hours	Internal	University	Total
Theory 1. Anatomy *& Physiology*	3	50	100	150
2. Nutrition *& Biochemistry*	3	50	100	150
3. Nursing Foundations	3	50	100	150
4. Psychology	3	50	100	150
5. Microbiology	3	50	100	150
6. English**	3	100**	--	100
7.Introduction to Computers**	3	100**	--	100
Practical and Viva Voce Nursing Foundations		50	100	150

*** The student should get pass marks in each subject (Section A and B)**

***** The respective Colleges will conduct the examinations for Introduction to Computers and English with a minimum pass of 50% and the marks will be sent to the University.***

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SECOND YEAR

Subject	Assessment			
	Hours	Internal	University	Total
Theory				
1. Sociology	3	50	100	150
2. Medical Surgical Nursing-I	3	50	100	150
3.Pharmacology * Pathology&Genetics*	3	50	100	150
4.Community Health Nursing-I	3	50	100	150
5. Communication and Educational Technology	3	50	100	150
Practical and Viva voce Medical Surgical Nursing-I		50	100	150

*** The student should get pass marks in each subject (Section A and B)**

THIRD YEAR

Subject	Assessment			
	Hours	Internal	University	Total
Theory				
1. Medical-Surgical Nursing-II	3	50	100	150
2. Child Health Nursing	3	50	100	150
3. Mental Health Nursing	3	50	100	150
Practical and Viva voce				
1. Medical Surgical Nursing-II		50	100	150
2. Child Health Nursing		50	100	150
3. Mental Health Nursing		50	100	150

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FOURTH YEAR

Subject	Assessment			
	Hours	Internal	University	Total
Theory 1. Midwifery and Obstetrical Nursing	3	50	100	150
2. Community Health Nursing-II	3	50	100	150
3. Nursing Research & Statistics	3	50	100	150
4. Management of Nursing Services and Education	3	50	100	150
Practical and Viva Voce 1. Midwifery and Obstetrical Nursing		50	100	150
2. Community Health Nursing		50	100	150

20. COMMENCEMENT OF THE EXAMINAITONS:

1st August / 1st February. If the date of commencement of examination falls on Saturdays / Sundays or declared Public Holidays, the examination shall begin on the next working day.

21. DISTRIBUTION OF TYPE OF QUESTION PATTERN FOR 100 MARKS (APPLICABLE FOR ALL THE SINGLE SUBJECTS):

Essay questions	2 x 20	= 40 marks
Short Notes	8 x 5	= 40 marks
Short Answer	10 x 2	= 20 marks
		100 marks

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DISTRIBUTION OF TYPE OF QUESTION PATTERN FOR 50 MARKS
(APPLICABLE FOR ALL THE COMBINED SUBJECTS)
FIRST YEAR

Anatomy and Physiology

Section – A – Anatomy – 50 marks

Section – B – Physiology – 50 marks

Anatomy

Essay questions	1 x 20 = 20marks
Short Notes	4 x 5 = 20 marks
Short Answer	5 x 2 = 10 marks
	50 marks

Physiology

Essay questions	1 x 20 = 20marks
Short Notes	4 x 5 = 20 marks
Short Answer	5 x 2 = 10 marks
	50 marks

Nutrition and Biochemistry

Section – A – Nutrition – 50 marks

Section – B – Biochemistry – 50 marks

Nutrition

Essay questions	1 x 20 = 20marks
Short Notes	4 x 5 = 20 marks
Short Answer	5 x 2 = 10 marks
	50 marks

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Biochemistry

Essay questions	1 x 20 = 20marks
Short Notes	4 x 5 = 20 marks
Short Answer	5 x 2 = 10 marks
	50 marks

SECOND YEAR - Distribution of Marks

Pharmacology, Pathology & Genetics

Section – A – Pharmacology - 50 marks

Section – B – Pathology & Genetics - 50 marks

Pharmacology

Essay questions	1 x 20 = 20marks
Short Notes	4 x 5 = 20 marks
Short Answer	5 x 2 = 10 marks
	50 marks

Pathology

Essay questions	1 x 20 = 20 marks
Short Answer	5 x 2 = 10 marks
	30 marks

Genetics

Short Answer	5 x 2 = 10 marks
Short Note	2 x 5 = 10 marks
	20 marks

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FOURTH YEAR

(1) Nursing Research and Statistics (Single Combined Paper)

Distribution and type of question pattern for 100 marks

NURSING RESEARCH

Essay questions	2 x20	= 40 marks
Short Notes	4 x 5	= 20 marks
Short Answer	5 x 2	= 10 marks

STATISTICS

Short Notes	4 x 5	= 20 marks
Short Answer	5 x 2	= 10 marks

22. MARKS QUALIFYING FOR PASS:

- 50% of marks in the University Theory Examinations.
- 50% of marks in the University Practical Examinations.
- 50% of marks in the subject where internal evaluation alone is conducted at the institution level.
- 50% of marks in aggregate in Theory, Practical and internal assessment marks taken together.
- 50% of marks in each Section A& B separately where two subjects are combined in single paper. If a candidate who has failed to secure the minimum pass mark of 50% ether in Section A or B, the candidate has to write again both the Sections irrespective the fact whether the candidate has passed in one Section.

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23. CARRY OVER OF FAILED SUBJECTS:

- A candidate has to pass in theory and practical examinations separately in each of the paper.
- If a candidate fails in either theory or practical examinations, he/she has to reappear for both (theory and practical).
- Only five attempts are allowed in each subject including 1st attempt.
- A candidate failing in more than 3 subjects will not be promoted to next year.
- Candidate are permitted to carry over any THREE failed subjects to the 2nd and 3rd year.
- The candidates who has failed MORE THAN THREE subjects shall not be permitted to undergo study and training of the next year.
- The failed candidates in more than THREE subjects can appear for the ensuing examinations in subsequent February/August.
- The candidate shall not be permitted into FINAL year unless she/he has passed all the subjects of the I,II &III year. No arrear can be carried over to FINAL year.

24. PRACTICAL EXAMINATION

Maximum number of candidates for practical examination should not exceed 20 per day.

The examiner should be a Lecturer or above in a college of Nursing with M.Sc. (N) in the concerned subject and minimum of 5 years of teaching experience.

Faculty with M.Sc.(N) qualification and required teaching experience in any Speciality shall be considered for conducting Practical Examination in the subject "Nursing Foundation".

25. EXAMINERS:

One internal and one external examiner should jointly conduct practical/oral examination for each student.

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26. REVALUATION / RETOTALLING OF ANSWER PAPERS:

Revaluation of answer papers is not permitted. Only re-totaling of theory answer papers is allowed in the failed subjects and should be applied through the institution.

27. AWARD OF MEDALS AND PRIZES:

The University shall award at its Convocation Medals and Prizes to outstanding candidates as and when instituted by the donors as per the prescribed terms and condition for the award of the same.

28. AUTHORITY TO ISSUE TRANSCRIPT OF MARKS:

The University shall be the Authority for issuing Transcript after remitting the prescribed fee.

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Unit	Time (Hrs.)	Learning Outcomes	Content	Teaching/ Learning Activities	Assessment Methods
			• Adoption – counseling, procedures • Injuries and Trauma; Sexual violence • Drugs used in treatment of gynaecological disorders		

Note: Complete safe delivery app during VII Semester.

PRACTICUM

SKILL LAB & CLINICAL ARE GIVEN UNDER OBG NURSING – I

LIST OF APPENDICES

1. Internal Assessment: Distribution of marks
2. Internal Assessment guidelines
3. University Theory paper Question pattern and Practical examination

APPENDIX 1

INTERNAL ASSESSMENT: Distribution of marks

I SEMESTER

S.No.	Name of the Course	Continuous Assessment	Sessional Exams – Theory/Practical	Total Internal Marks
	Theory			
1	Communicative English	10	15	25
2	Applied Anatomy & Applied Physiology	10	15	25
3	Applied Sociology & Applied Psychology	10	15	25
4	Nursing Foundations I	10	15	25
	Practical			
5	Nursing Foundations I	10	15	25

II SEMESTER

S.No.	Course	Continuous Assessment	Sessional Exams – Theory/Practical	Total Marks
	Theory			
1	Applied Biochemistry and Applied Nutrition & Dietetics	10	15	25
2	Nursing Foundations II including First Aid I & II	10	15	25 I & II 25 + 25 = 50
3	Health Nursing Informatics & Technology	10	15	25
	Practical			
4	Nursing Foundations II I & II	10	15	25 + 25 = 50

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III SEMESTER

S.No.	Course	Continuous Assessment	Sessional Exams – Theory/Practical	Total Marks
	Theory			
1	Applied Microbiology and Infection Control including Safety	10	15	25
2	Pharmacology I and Pathology I	10	15	25
3	Adult Health Nursing I with integrated pathophysiology including BCLS module	10	15	25
	Practical			
4	Adult Health Nursing I	20	30	50

IV SEMESTER

S.No.	Course	Continuous Assessment	Sessional Exams/ Practical	Total Marks
	Theory			
1	Pharmacology II & Pathology II I & II	10	15	25 I & II = 25+25 = 50/2
2	Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing	10	15	25
3	Professionalism, Professional values & Ethics including bioethics	10	15	25
	Practical			
4	Adult Health Nursing II	20	30	50

V SEMESTER

S.No.	Course	Continuous Assessment	Sessional Theory/ Practical Exams	Total Marks
	Theory			
1	Child Health Nursing I	10	15	25
2	Mental Health Nursing I	10	15	25
3	Community Health Nursing I	10	15	25
4	Educational Technology Nursing education	10	15	25
5	Introduction to Forensic Nursing and Indian Laws	10	15	25
	Practical			
6	Child Health Nursing I	10	15	25
7	Mental Health Nursing I	10	15	25
8	Community Health Nursing I	20	30	50

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VI SEMESTER

S.No.	Course	Continuous Assessment	Sessional Exams/ Practical	Total Marks
	Theory			
1	Child Health Nursing II I & II	10	15	25 I & II = 25+25 = 50/2
2	Mental Health Nursing II I & II	10	15	25 I & II = 25+25 = 50/2
3	Nursing Management and Leadership	10	15	25
4	Midwifery/Obstetrics and Gynecology I	10	15	25
	Practical			
5	Child Health Nursing II I & II	10	15	25 I & II = 25+25 = 50
6	Mental Health Nursing II I & II	10	15	25 I & II = 25+25 = 50
7	Midwifery/Obstetrics and Gynecology (OBG) Nursing I	10	15	25

VII SEMESTER

S.No.	Course	Continuous assessment	Sessional Exams/ Practical	Total Marks
	Theory			
1	Community Health Nursing II	10	15	25
2	Nursing Research & Statistics	10	15	25
3	Midwifery/Obstetrics and Gynecology (OBG) Nursing II I & II	10	15	25 I & II = 25+25 = 50/2
	Practical			
4	Community Health Nursing II	20	30	50
5	Midwifery/Obstetrics and Gynecology (OBG) Nursing II I & II	10	15	25 I & II = 25+25 = 50

VIII SEMESTER (Internship)

S.No.	Course	Continuous performance evaluation	OSCE	Total Marks
1	Competency assessment – 5 specialties × 20 marks	Each specialty = 10 5×10 = 50 marks	Each specialty = 10 5×10 = 50 marks	100

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APPENDIX 2

INTERNAL ASSESSMENT GUIDELINES

THEORY

I. CONTINUOUS ASSESSMENT: 10 marks

1. Attendance – **2 marks** (95-100%: 2 marks, 90-94: 1.5 marks, 85-89: 1 mark, 80-84: 0.5 mark, <80: 0)
2. Written assignments (Two) – **10 marks**
3. Seminar/microteaching/individual presentation (Two) – **12 marks**
4. Group project/work/report – **6 marks**

Total = 30/3 = 10

If there is mandatory module in that semester, marks obtained by student out of 10 can be added to 30 totaling 40 marks

Total = 40/4 = 10 marks

II. SESSIONAL EXAMINATIONS: 15 marks

Two sessional exams per course

Exam pattern:

MCQ – 4×1 = 4

Essay – 1×10 = 10

Short – 2×5 = 10

Very Short – 3×2 = 6

30 marks × 2 = 60/4 = 15

PRACTICAL

I. CONTINUOUS ASSESSMENT: 10 marks

1. Attendance – **2 marks** (95-100%: 2 marks, 90-94: 1.5 marks, 85-89: 1 mark, 80-84: 0.5 mark, <80: 0)
2. Clinical assignments – **10 marks**

   (Clinical presentation – 3, drug presentation & report – 2, case study report – 5)
3. Continuous evaluation of clinical performance – **10 marks**
4. End of posting OSCE – **5 marks**
5. Completion of procedures and clinical requirements – **3 marks**

Total = 30/3 = 10

II. SESSIONAL EXAMINATIONS: 15 marks

Exam pattern:

OSCE – 10 marks (2-3 hours)

DOP – 20 marks (4-5 hours)

(DOP – Directly observed practical in the clinical setting)

Total = 30/2 = 15

Note: For Adult Health Nursing I, Adult Health Nursing II, Community Health Nursing I & Community Health Nursing II the marks can be calculated as per weightage. Double the weightage as 20 marks for continuous assessment and 40 for sessional exams

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COMPETENCY ASSESSMENT: (VIII SEMESTER)

Internal assessment

Clinical performance evaluation – 10 × 5 specialty = 50 marks

OSCE = 10 × 5 specialty = 50 marks

Total = 5 specialty × 20 marks = 100

APPENDIX 3

I. UNIVERSITY THEORY QUESTION PAPER PATTERN (For 75 marks)

1. Section A – 37 marks and Section B – 38 marks

a. **Applied Anatomy & Applied Physiology:** Applied Anatomy – Section A and Applied Physiology – Section B.

b. **Applied Sociology & Applied Psychology:** Applied Sociology – Section A and Applied Psychology – Section B

c. **Applied Microbiology & Infection Control including Safety:** Applied Microbiology – Section A and Infection Control including Safety – Section B

Section A (37 marks)

MCQ – 6 × 1 = 6

Essay – 1 × 10 = 10

Short – 3 × 5 = 15

Very Short – 3 × 2 = 6

Section B (38 marks)

MCQ – 7 × 1 = 7

Essay – 1 × 10 = 10

Short – 3 × 5 = 15

Very Short – 3 × 2 = 6

2. Section A – 25 marks and Section B – 50 marks

Applied Biochemistry & Nutrition & Dietetics: Applied Biochemistry – Section A and Applied Nutrition & Dietetics – Section B

Section A (25 marks)

MCQ – 4 × 1 = 4

Short – 3 × 5 = 15

Very Short – 3 × 2 = 6

Section B (50 marks)

MCQ – 8 × 1 = 8

Essay/situation type – 1 × 10 = 10

Short – 4 × 5 = 20

Very Short – 6 × 2 = 12

3. Section A – 38 marks, Section B – 25 marks and Section C – 12 marks

Pharmacology, Pathology and Genetics: Pharmacology – Section A, Pathology – Section B and Genetics – Section C

Section A (38 marks)

MCQ – 7 × 1 = 7

Essay – 1 × 10 = 10

Short – 3 × 5 = 15

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Very Short – 3 × 2 = 6

Section B (25 marks)

MCQ – 4 × 1 = 4

Short – 3 × 5 = 15

Very Short – 3 × 2 = 6

Section C (12 marks)

MCQ – 3 × 1 = 3

Short – 1 × 5 = 5

Very Short – 2 × 2 = 4

4. **Section A – 55 marks and Section B – 20 marks**

Research and Statistics: Research – Section A and Statistics – Section B

Section A (55 marks)

MCQ – 9 × 1 = 9

Essay/situation type – 2 × 15 = 30

Short – 2 × 5 = 10

Very Short – 3 × 2 = 6

Section B (20 marks)

MCQ – 4 × 1 = 4

Short – 2 × 5 = 10

Very Short – 3 × 2 = 6

5. **Marks 75 (For all other university exams with 75 marks)**

MCQ – 12 × 1 = 12

Essay/situation type – 2 × 15 = 30

Short – 5 × 5 = 25

Very Short – 4 × 2 = 8

6. **College Exam (End of Semester) – 50 marks (50/2 = 25 marks)**

MCQ – 8 × 1 = 8

Essay/situation type – 1 × 10 = 10

Short – 4 × 5 = 20

Very Short – 6 × 2 = 12

II. UNIVERSITY PRACTICAL EXAMINATION – 50 marks

OSCE – 15 marks

DOP – 35 marks

III. COMPETENCY ASSESSMENT – University Exam (VIII SEMESTER)

Integrated OSCE including all 5 specialties (Stations based on every specialty) – 5 specialty 5 × 20 = 100 marks

Total of 5 Examiners: external – 2 and internal – 3 (One from each specialty)

Internal examiners may be chosen from college faculty with required qualification or from hospital with required qualification.

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